

From: Peter Andrews
Sent: 05 July 2017 11:44
To: STaR Mentor Coordinator
Cc:
Subject: RE: Reminder of CQSD APP presentations on 3rd July

Dear (STaR Mentor Coordinator),

It should be me thanking you and (PAL Coordinator) for your informative and important presentations.

As I had witnessed first-hand the valuable contribution of both peer mentoring and peer assisted learning in my previous job, I'm so glad that awareness of STaR and PAL was raised on Monday.

Best wishes,

Pete

Mr Peter Andrews

Academic Developer, Centre for Quality, Support and Development (CQSD)

Enabling a culture of teaching and learning excellence

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 <http://blogs.reading.ac.uk/t-and-l-exchange/>

From: (STaR Mentor Coordinator)
Sent: 03 July 2017 16:33
To: Peter Andrews <p.t.andrews@reading.ac.uk>
Cc:
Subject: RE: Reminder of CQSD APP presentations on 3rd July

Hi Peter,

Many thanks to you and the CQSD team for inviting us into talk about PAL and STaR.

Hope it was useful for the staff that attended and certainly we both find it an enjoyable event to attend.

If anyone has any questions do forward our contact details.

Many Thanks and Best Wishes,

STaR Mentor Coordinator

STaR Mentor Coordinator, Student Success and Engagement Team, University of Reading

From: Peter Andrews [<mailto:p.t.andrews@reading.ac.uk>]
Sent: 29 June 2017 09:25
To: (STaR Mentor Coordinator & PAL Coordinator)
Subject: Reminder of CQSD APP presentations on 3rd July

Dear (STaR Mentor Coordinator & PAL Coordinator),

Thank you once again for supporting the Academic Practice Programme by presenting on Monday 3rd July.

We will be in the Agriculture building, Room 1L08.

11:00	Coffee break		1L04
11:20	Peer Assisted Learning	Pete to introduce	1L08
11.30	Peer Mentoring		

Best regards,

Peter

Mr Peter Andrews

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From: Peter Andrews <p.t.andrews@reading.ac.uk>
To: (STaR Mentor Coordinator)
Cc:
Bcc:
Date: Fri, 19 Jan 2018 11:46:01 +0000
Subject: RE: Peer mentoring & (Name of Chinese partner institution)

Hi (STaR Mentor Coordinator),

Thanks a lot for the information. It's really useful as I'm involved with the globalisation strand of the Curriculum Framework.

Those UoR departments offering joint degree programmes with (Chinese partner institution) have requested CQSD support in supporting their staff to foster better student integration. We're starting off with a workshop at the T&L Conference on 30 January and I'll certainly include peer mentorships as a viable strategy.

Best wishes,

Pete

Mr Peter Andrews

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From: (STaR Mentor Coordinator)
Sent: 18 January 2018 13:25
To: Peter Andrews <p.t.andrews@reading.ac.uk>
Subject: RE: Peer mentoring & (Chinese partner institution)

Hi Pete,

Thanks for your email.

Provision and support provided to partnerships students from (Chinese partner institution) etc. is all a bit woolly as these students are looked after by departments. These students also don't receive the same pre-arrival communications such as access to the applicant portal or targeted emails for new students.

This has been raised by our team (student success and engagement team) and we are currently in conversation with (International Partnership Manager) of how processes and communication points can be improved by establishing better links between services.

Currently students from partner universities such as (Chinese partner institution) currently do not. However if there are ways of identifying these students before they arrive this could be established.

Best wishes,

STaR Mentor Coordinator, Student Success and Engagement Team, University of Reading